

# DHS News

September

2012

A publication of the DHS PTA

Davis Senior High School

315 W 14th St. Davis CA 95616

[www.dhspta.org](http://www.dhspta.org)

## Principal's Letter

Dear Parents,

A whole and hearty welcome to you and your child to Davis Senior High School! We had a very smooth start to the year. It was so smooth, in fact, that our counselors, who had significantly fewer parent emails, were concerned the email server was down. This allowed our counselors time to rectify schedules and focus on building relationships that provide the support our children need for the upcoming year. Our first staff meeting included discussions regarding our philosophy of teaching and more importantly, student learning. We discussed how to be resilient in facing a year with fewer resources and increased classroom sizes.

One important piece to that resilience discussion involved making sure we all (teachers, administration, staff, students and parents) engage in personal renewal: that we breathe, reflect, and model calm in the face of adversity; logic in the face of discomporting odds. Many of you know that my summer was one of caring for my elderly parents, mainly dad, in the midst of our daughter's wedding. My mother, at 82, is so full of life. She enjoys every minute of it. She plays tennis regularly and can beat most of us. . .still. And after the wedding and reception, she challenged all comers to ping pong where she handily defeated many. Her modeling for me about what aging is and how to be a mother and a friend is priceless. That is what we all hope adults do for children every day.

At my age you would think that parent modeling is not important. It truly is - just as your modeling for your children is so critical as they journey from a dependent teenager to a more independent college and career young adult. The modeling most relevant now for your children is how you handle the pressures of life, work, family, school. The saying, he who overcomes others is strong, but he who overcomes himself is mighty, rings true at this critical juncture in their lives. One piece of advice a parent sent me is in an article entitled, 10 Things You Should Never Say to Your Kid's Teacher by Sarah Stebbins.

Here are a few critical excerpts. "As a parent, you know that advocating for your child is in your job description. So when an issue arises with the person who's molding his or her young mind, you're going to speak up. But it's important to choose your words carefully. "As with anyone whose service you depend on, it's in your best interest to avoid coming off as too critical or demanding to your child's teacher," says Suzanne Tingley, a former teacher, principal and superintendent. . . "Expressing your concerns in a neutral way usually leads to a more constructive conversation and a better outcome for your kid."

Here are some statements that can hinder or assist you in getting the support your child needs. "My son says you don't give him enough time to finish his tests. I'd like to hear your side of the story." Laying out the situation and asking for the teacher's "side" may seem like a diplomatic approach, but to the teacher it reads as an attack . . . "The kicker is the second part because it suggests you are mediating between two equals, like siblings who can't get along," says Tingley. A better tactic: "Jake seems to be struggling with his tests. What are you seeing?" When you start from a place of information-gathering, as opposed to putting the teacher on the defensive, you'll likely get a fuller picture of what's going on, says Tingley. (And you'll save yourself the embarrassment if it turns out your son has been doodling during every test.) From there, you and the teacher can determine the best way to address the problem.

If you truly believe your child is not being challenged, steer clear of hurtful generalizations and mention a specific problem and solution: "Henry seems to have the multiplication tables down. Could we give him something more challenging?"

"My child would never lie. If she says she handed in the paper, she handed it in." Here, you're implying that the teacher misplaced the paper or is bluffing-which are both places you don't want to go. As hard as it is to hear, "kids sometimes lie when they're feeling cornered," says Tingley. Even if that's not the case with your conscientious student, acknowledging the mix-up and suggesting a solution is the best way to help your cause. . .

. . . "I know my son doesn't want to take your honors class next year, but he needs it for college so I'm insisting he sign up for it." Some kids need a little nudge; others know their limits. You probably have a pretty good idea where your child falls, so be honest with yourself, then ask for the teacher's opinion-not her endorsement-about signing up for advanced classes. "No teacher wants to see a student forced into a place he doesn't want to be," says Tingley. (And no parent should, either.) "What often happens is the kid who isn't yet ready for the challenge ends up getting demoted to a regular class, which then feels like

**Principal's Letter Continued on Next Page**

## Principal's Message, cont'd.

a failure," says Tingley. Karen Patterson, a high school language arts teacher in Upper Arlington, OH, has also seen students who sign up for too many high-level courses "absolutely self-implode." Sometimes, "a kid may love and want to take advanced history and language arts, but Mom is making him take advanced math too," says Patterson, who advocates a less-is-more approach, pointing to the benefits of a lighter workload: more time for extracurricular activities, which also look great on college applications." [This "lighter" load also allows your child to develop their own interests and find their passion.]

". . .Email is a wonderful tool for communicating with your child's teacher. But it shouldn't be used for firing off every question that pops into your head, particularly when there's a better way to go about getting the answer. "A full-time teacher might have 110 kids [At DSHS this year it runs 160-190. Our counselors have more than twice as many.], and their parents are all emailing, too," says Patterson, . . . With many concerns, including those about low grades, talk to your child first. If she can't provide an explanation and is old enough, have her bring it up with the teacher in person-the best way to communicate when a question requires a lengthy response. "Especially at the high school level, kids should be taking on some of this responsibility themselves," says Patterson. If your child or you don't receive a satisfactory answer, by all means, send a (non-accusatory) note: "Can we talk about what Emma can do to bring up her science grade? I'm also available by phone if you prefer." In other words, think before you (cyber) speak" and give teachers time to respond.

The protocol here at Davis Senior High School is to have your child speak to the teacher first. There are actually great reasons for this. Some children may need some help fashioning their approach and words. They can get this advice from you or their counselor. If they are hesitant to approach their teacher themselves, work with them or have their counselor work with them to practice what they will say and how they will say it. Teachers are in this profession because they love children and are passionate about ensuring their students learn. There are very few exceptions. So, trust the teacher to work kindly with your child. If your child truly struggles with this, they can set up a meeting with their counselor, their teacher and the child. This provides an advocate, their counselor, and allows them to speak to their teachers with support. This approach is like the training wheels for bikes. Some of us needed them and some of us did not. However, we all learned how to bike. And that is the goal, to ensure your child is developing the skills to handle the more difficult aspects of life themselves. For how will they handle issues with a professor or a supervisor if they have not had training? High school is a perfect time for you to allow them to get the training they need to handle life's adversities under your tutelage.

If that does not provide the support your child needs ask him/her to speak with their alpha Assistant Principal, students are assigned to APs based on their last name). All our APs are highly trained with over 20 years each of continual learning about how to work well with students and parents. If your child is still not satisfied, have them see me. Following this protocol will avoid many issues including one noted below from Stebbins' article.

"If you really want to tick off a teacher, this is the way to do it," says Tingley. "There's nothing more annoying than when someone brings an issue to your boss before you've had an opportunity to correct it." As a parent, you might be inclined to do this if you don't feel like dealing with a teacher you dislike or if you're upset about something, such as an unjust grade. Still, unless something truly egregious has happened, like a teacher threatened your child or grabbed him roughly, it's the wrong move. "There are certainly problems that warrant the principal's attention," says Tingley. " But in most cases you should follow the chain of command."

I am always open to having conversations about this process; and I am here to help you in any way I can to ensure your child has the resilience and skill set necessary to be successful in whatever they wish to do. After all, we are in the education business which encompasses every aspect of life. Learning to work effectively with all people especially adults you do not know well, is critical to your child's success. As many of you have heard me say, "I have learned much more about myself and life from my failures than I have ever learned from my successes." I know that we all try to balance short term and long term gains. Short term success feels good but it may not provide the training necessary for long term change. Work hard not to rob your children of important learning experiences. It is always better to learn earlier than later. We are your educational partners. We are highly trained and intently reflective. We are also interested in learning as well. Let's work together for the sake of all our children.

I wish you and your children a great 2012-13 school year!

Respectfully,

Jacqui Moore

## DHS Contact Information

POSITION	NAME	EMAIL	PHONE
Principal	Dr. Jacquelyn Moore	<a href="mailto:jmoore@djud.net">jmoore@djud.net</a>	757-5400 ext. 103
Principal's Secretary	Kate Prien	<a href="mailto:kprien@djud.net">kprien@djud.net</a>	757-5400 ext. 102
Vice Principal	Sheila Smith	<a href="mailto:shsmith@djud.net">shsmith@djud.net</a>	757-5400 ext. 106
VP Secretary	Megan Lewis	<a href="mailto:mylewis@djud.net">mylewis@djud.net</a>	757-5400 ext. 107
Vice Principal	Tom McHale	<a href="mailto:tmchale@djud.net">tmchale@djud.net</a>	757-5400 ext. 112
VP Secretary	Teri Furlow	<a href="mailto:tfurlow@djud.net">tfurlow@djud.net</a>	757-5400 ext. 113
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Athletic Director's Secretary	Laurie Williams	<a href="mailto:llwilliams@djud.net">llwilliams@djud.net</a>	757-5400 ext. 125
Head Counselor	Courtney Tessler	<a href="mailto:ctessler@djud.net">ctessler@djud.net</a>	757-5400 ext. 144
Counselor	Mary Hallisey	<a href="mailto:mhalliesy@djud.net">mhalliesy@djud.net</a>	757-5400 ext. 148
Counselor	Linda Preciado	<a href="mailto:lpreciado@djud.net">lpreciado@djud.net</a>	757-5400 ext. 163
Counselor	Cathie Pereira	<a href="mailto:cpereira@djud.net">cpereira@djud.net</a>	757-5400 ext. 146
Counselor	Ann Crook	<a href="mailto:acrook@djud.net">acrook@djud.net</a>	757-5400 ext. 142
School Nurse	Rhonda Youtsey	<a href="mailto:ryoutsey@djud.net">ryoutsey@djud.net</a>	757-5400 ext. 124

## 2011 DHS PTA Board and Committee Chairs

### EXECUTIVE BOARD

President	Cathy Farman	<a href="mailto:cfarman@sbcglobal.net">cfarman@sbcglobal.net</a>
Executive V.P.	Liz Grassi	<a href="mailto:dhs.pta.xvp.2012@gmail.com">dhs.pta.xvp.2012@gmail.com</a>
1 <sup>st</sup> V.P. (Grants)	Lea Darrah	<a href="mailto:darrahs@yahoo.com">darrahs@yahoo.com</a>
2 <sup>nd</sup> V.P. (Programs)	Jennifer Creinin	<a href="mailto:mitchjen@comcast.net">mitchjen@comcast.net</a>
Secretary	Elizabeth Tinsley	<a href="mailto:ebethca@comcast.net">ebethca@comcast.net</a>
Treasurer	Yi Sun	<a href="mailto:sunyi8@hotmail.com">sunyi8@hotmail.com</a>
Financial Secretary	Mary Ann Noonan	<a href="mailto:noonasca5@att.net">noonasca5@att.net</a>
Auditor	Darcie Houck	<a href="mailto:dhouck@ndnlaw.com">dhouck@ndnlaw.com</a>
Parliamentarian	Bob Darragh	<a href="mailto:bbalinDavis@gmail.com">bbalinDavis@gmail.com</a>
DHS Principal	Jacqui Moore	<a href="mailto:jmoore@djud.net">jmoore@djud.net</a>

### COMMITTEE CHAIRS

Legislative Liaison	Lea Darrah	<a href="mailto:darrahs@yahoo.com">darrahs@yahoo.com</a>
Volunteer Coordinator	Gayle Murray	<a href="mailto:mgmurray@aol.com">mgmurray@aol.com</a>
Hospitality	Lori Schilling-Davis	<a href="mailto:1skygirl@earthlink.net">1skygirl@earthlink.net</a>
Membership Co-Chair	JoEllen Welsch	<a href="mailto:jwelsch@epssg.com">jwelsch@epssg.com</a>
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Scrip Coordinator	Beth Stein	<a href="mailto:bethrstein@gmail.com">bethrstein@gmail.com</a>
Newsletter Editor	<b>VACANT</b>	
Webmaster	Sarah Schrupp	<a href="mailto:svschrupp@sbcglobal.net">svschrupp@sbcglobal.net</a>
Listserv Coordinator	Mary Nicholson	<a href="mailto:dhsptalistserver@gmail.com">dhsptalistserver@gmail.com</a>
Class of 2013 Listserv	Jenny Rutheiser	<a href="mailto:dhs2013listserv@gmail.com">dhs2013listserv@gmail.com</a>
Class of 2014 Listserv	Karolyn Ragsdale	<a href="mailto:dhs2014listserv@gmail.com">dhs2014listserv@gmail.com</a>
Class of 2015 Listserv	Julie Kuo	<a href="mailto:dhs2015listserv@gmail.com">dhs2015listserv@gmail.com</a>

## DHS Calendar

### SEPTEMBER

Mon 9/3	SCHOOL HOLIDAY—Labor Day
Wed 9/5	Wednesday Block Schedule begins, late start at 8:55 a.m. PTA Meeting, 7:30 p.m., Library
Thu 9/6	Thursday Block Schedule begins, early release at 2:30 p.m.
9/10-9/20	CSF Fall 2012 Registration, Lunch, Room P-13
Tues 9/11	Grade Level Assembly
Wed 9/12	Last day to add/drop classes
Thu 9/13	CSU Workshop, 7 p.m., IPAB
Fri 9/14	Friendship Day
Fri 9/21	Quarter 1 Progress Report Period ends
Thu 9/27	Back To School Night, 6 p.m., New Gym

### OCTOBER

Wed 10/3	PTA Meeting, 7:30 p.m., Library
Thu 10/4	UC Workshop, 7 p.m., IPAB
Sat 10/6	Community Idol, 7 p.m., IPAB

## SAVE THESE WEBSITES

The DHS PTA:

<http://www.dhspta.org/>

Davis Senior High School:

<http://dhs.djud.k12.ca.us/> or [www.davisseniorhigh.net](http://www.davisseniorhigh.net)

Davis Joint Unified School District:

<http://www.djud.net/> or <http://djud.net>

## PTA President's Message

This is my last of six years with a student at Davis High, and the last of my sixteen volunteering in one way or another for Davis schools. In all these years, I continue to be surprised by how many people don't join their PTA. At Davis High, less than half of our families join or donate to PTA. PTA provides many services to the students, staff and families of the schools they serve. At Davis High, for example, PTA provides the means for all general communication between the school families. The PTA runs 5 listservs—the general listserv, 3 class specific listservs and the daily bulletin—and a website. PTA also publishes this monthly newsletter. PTA provides parent representation on district and site committees.

PTA supports field trips and activities, which otherwise could not happen at all due to the inability of some to pay for the activities. PTA puts dissection materials in the science rooms, books in the library, calculators in the math classes, projectors in almost every classroom, and much more. All of this is done under the organizational efforts of less than 25 volunteer PTA board members and chairs. You and your student benefit, whether or not you have given to the PTA, and whether or not you volunteer.

Joining the PTA does not obligate you to attend our meetings, or to volunteer. In fact, I believe that especially if you do not volunteer or attend meetings, families should join PTA. Think of it as a \$10 thank you note—an expression of your appreciation and support for what we do. You can download a membership form off our website, [dhspta.org](http://dhspta.org).

The PTA welcomes all to its monthly meetings, held on September 5, October 3, November 7, January 9, February 6, March 6, April 10 and May 1, at 7:30 in the DHS library. At our first meeting we will adopt a budget for an estimated \$35,000 of annual income. About \$22,000 will be for teacher grants and in the next two months we will be considering staff requests for those grant monies. If you would like to participate in the decisions about how that money is spent, come to the monthly PTA meetings, and join the discussion.

Thank you for the opportunity to serve the parent community of DHS.

Cathy Farman, PTA President  
530-750-0321 or [davishighpta@gmail.com](mailto:davishighpta@gmail.com)

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## ACADEMIC CENTER

Welcome back to school! I want to encourage new and continuing students to visit the Academic Center and take advantage of the services we offer. The Academic Center is a tutoring center at DHS that provides assistance to students in all academic subjects, from English to World History and Biology to AP Calculus.

In addition, tutors also help in AVID and ACES classes. UCD Tutors can help with essays, math assignments, and class projects. We have several computers, a printer, and copies of most textbooks for students to use. Also, tutors can give input regarding college choices, scholarships, and general college life. Tutors work in classrooms and in the Academic Center.

The Academic Center is located in M-2, across from the MPR. We are open from 7:30am-4:30pm Monday through Thursday and 7:30am-3:30pm on Friday.

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## BACK TO SCHOOL NIGHT

Davis Senior High School's "BACK TO SCHOOL NIGHT," takes place on Thursday, September 27th. Parents meet in the Joint-Use Gym (new gym) at 6:00 p.m. for a general program featuring the principal and counseling staff. Following this program, you will be asked to attend classes according to your student's schedule. Please ask your student(s) to complete a schedule so that you can attend.

## DHS PARENT EDUCATION

Save the date for DHS PTAs annual presentation for parents about the college admissions process with Dr. Sally Springer. This year's presentation will take place on October 17th from 7:30 - 9:00 pm in the DHS library.

## DANCE CONTRACT

Students and their parents are required to complete the new yearlong dance contract to attend any of the DHS dances. A form can be found online at <https://docs.google.com/document/pub?id=1X4rC-AKJOejcbrKCa-7iZjBSCIXK-JXzfmrUYXTwqws>

## Counselors' Corner

The DSHS Counseling Department welcomes you to the 2012-13 school year. Thank you for your understanding that we have not been fully staffed. We are in the process of hiring and making counselor assignments. We will send out notices on PTA parent listservs as decisions have been made.

Once we are fully staffed, we encourage you to contact your counselor with any questions or concerns you may have. We will respond to you as quickly as we can.. Our first priority is always to meet with our students and provide them with the support they need to be successful in high school. Please assist us in making sure we have the time we need for students by keeping your emails and meetings with us brief. We can respond faster to short emails that concisely state your questions. We currently have 1760 full-time students and approximately 300 split site students who come from DSIS, Da Vinci and the junior high schools. This means 6 counselors are trying to respond to the needs of over 2000 students. Please be considerate of our time and support us in primarily being available to our students.

If there is a concern about a class, we first encourage students to meet with their teacher and try to resolve issues before we become involved. If a student is timid, we always offer to meet with the student and the teacher so that we can role model how to ask questions. High school is a time when students learn to self-advocate and navigate the educational system. Students who are encouraged to do this are better prepared when they leave high school to navigate college systems. If you have a question about a class, please email the teacher directly.

SENIORS: September is the start of the college application process for our seniors. Two important dates:

- September 13 – CSU Workshop – 7:00 pm in the IPAB
- New date: UC Workshop – October 4 – 7:00 pm in the IPAB (Sept 20 date cancelled)

We encourage you to become involved with our PTA and booster groups. Our parents are a vital part of school. You enrich the educational experience for our students. Thank you for your ongoing support.

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### COUNSELING STAFF UPDATE

Thanks to the efforts of the Davis Schools Foundation, we will have all of our counseling positions back this year. Two of our counselors will not be returning. Jenn Mullin had an opportunity to move to the east coast and Laurel Clumpner will now be a full-time principal at Davis Adult and Community Education.

We are in the process of replacing these counselors. The application period will be completed this week and interviews will be held next week so that we can be fully staffed ASAP. As soon as decisions have been made, we will announce who the counselors will be. In the interim, you may contact any counselor with immediate questions/concerns. If it is not urgent, please be patient and wait until you have been assigned a counselor. We are so pleased and gratified with the support of our community and look forward to being fully staffed shortly so we can serve all of our students and families.

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### CALIFORNIA SCHOLARSHIP FEDERATION—FALL REGISTRATION

The California Scholarship Federation (CSF) exists to promote and recognize high standards of scholarship, service and citizenship on the part of students in California schools. At this time, the approximately 1000 CSF chapters continue to foster the recognition, motivation, and education of academically talented students, and to promote among their chapter memberships the CSF ideal of service to their communities.

This fall, the two week registration period for students qualifying for CSF is from MONDAY, SEPTEMBER 10 TO FRIDAY, SEPTEMBER 21, 2012. Applications may be picked up beginning September 6 at the DHS library counter, the DHS Front Receptionist counter, or in P-13.

To register, bring \$5.00 and your grade report (the report card that was mailed home) from Spring Semester 2011 or a transcript to prove eligibility. If you cannot bring your grade report and must request a transcript from the counseling office, please keep in mind they may not be able to offer same-day service, so plan ahead. Report cards are reviewed and returned to the student. Please note that Zangle/ Parent Connect printouts are not acceptable.

Registration will take place every day during lunch in P-13. No applications will be accepted after lunch period on Friday, September 21. Students must apply and register in person; applications left in advisor mailboxes will not be accepted. Make checks payable to Davis High School CSF.

Members from last semester who have not yet turned in the green sheet listing community service hours must do so before the Fall Registration period ends on Friday, September 21, 2012.

## Student & Traffic Safety/Parking at DHS

Davis High School Students and Families, because of the traffic volume around the high school and the dangers it creates, we are asking for your assistance.

Please walk, ride your bike or take public transport to school whenever possible. The buses in Davis are operated by University Transport Systems (Unitrans) and timetables are available by visiting their website or calling 752-2877. In general the buses have coordinated times with the school's daily schedule.

There are several places for parents to drop off their students. Please review your child's schedule to plan a place to drop off and pick up your student. We discourage students from waiting directly in front of the school on 14<sup>th</sup> Street because this is a red zone and a bus zone.

Stopping to drop off or pick up someone in any red zone is illegal. The red zone directly in front of the school is for school buses and emergency vehicles only. The other red zones are designed to keep vehicles from obstructing the view of the students as they use the crosswalk in that area.

### **DO NOT MAKE U TURNS IN FRONT OF THE SCHOOL.**

Here are some strategies to ease the drop off and pick up of your students.

**FOURTEENTH STREET** - The NORTH side of 14<sup>th</sup> Street beyond the red zone in front of the school has a 3-minute load/unload zone. The NORTH side of 14th Street also has several 45-minute parking spots. The SOUTH side of 14th Street cannot be used for drop off unless you actually pull into a parking space.

If you stop in the bike lane to drop off your student you may be ticketed for double parking. If a bicyclist has to pull around you into the traffic lane your ticket will become a moving violation and become part of your record.

**IPAB & VETERANS THEATRE PARKING LOT** - If your student's FIRST CLASS is closest to the EAST SIDE OF CAMPUS, the Veterans lot may be easiest for drop off. Try to design your driving route to be circular so that you do not need to wait for cross traffic when you either enter or exit 14<sup>th</sup> Street.

**NEW GYM PARKING LOT ON OAK AVENUE** - If your student's FIRSTCLASS IS NORTH OR WEST of the campus this lot should provide easiest access. Try to design your approach and departure to be circular as there is restricted view and heavy traffic to cross in order to make left turns onto Oak Avenue from this parking lot. Much of the adjacent neighborhood is posted as preferential parking during school hours. Parking in these areas or stopping to wait for your child is illegal and may result in a ticket. -Please help to make this a safer environment for our students by using the parking lots whenever possible.

### **PARKING FOR PARENT VOLUNTEERS**

Always check-in at the front desk of the administration building when visiting campus. Please do not park in spaces marked "staff only". We have a number of "split-site" teachers who need access to parking at all time of the day. If time is of the essence, or you need to carry heavy items and need to be closer, the DHS administration office can issue a temporary parking permit. The district cannot forgive tickets of people who made this mistake.

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### **LOOKING FOR PTA VOLUNTEERS**

The Davis High School PTA is searching for volunteers within the high school community to serve as the Green Committee Chair during the 2012-13 school year. If you have interest in this position, please contact PTA President Cathy Farman at [cfarman@sbcglobal.net](mailto:cfarman@sbcglobal.net).

Green Committee Chair – this new position will be the liaison between campus recycling and gardening groups, and the district wide Green Committee.

### **EVERYBODY DANCE NOW!**

Does your student love to dance? The DHS Jazz Choir is sponsoring the 'Everybody Dance Now! 2012 competition. This event takes place on Saturday, October 13th in the IPAB. Students are encouraged to work alone or in pairs, and any style of dance is welcome. For more information applications, or tickets for this event, email [DHSscandance@gmail.com](mailto:DHSscandance@gmail.com).

### **DHS MADRIGALS WINE POUR 2012**

Family and friends (21 and older) are invited to the Madrigals 2012 Wine Pour, a wine tasting to support the Davis High Madrigal Singers. The event takes place on Sunday, October 14 from 2-5 pm at Osteria Fasulo in Davis. The afternoon will feature a performance by the choir, and wine from more than a dozen California wineries! Tickets are \$25 each in advance, or \$30 at the door. Reserve your tickets by emailing Arne Hyson: [maddadarne@comcast.net](mailto:maddadarne@comcast.net). For more information about other upcoming fundraisers, concerts and performances, please visit <http://davismadrigals.com>

## Communication Tools for Families

Welcome to Davis High School! Many parents have found that staying connected to school happenings and events is very beneficial as they navigate through the high school years. Here are some ways in which to stay connected at DHS.

**Join the listserves!** Our different listserves provide varied information. We recommend you join all that you can, to see which ones provide you with information you need. It is easy to unsubscribe if you decide the listserves are not useful to you. Your listserve options are:

**Daily Bulletin Announcements**–These are the daily announcements for students, and as a courtesy are sent via email daily to students and/or parents. Many parents find it useful for reminding students of various deadlines and events.

**PTA listserve**–Information and announcements meant for parents are sent out as often as needed (but not more than once a day) on this listserve.

**Class listserves**–Each class has a listserve (sophomore-2015, junior-2014 and senior-2013), administered by a parent. These class listserves share information about daily happenings of interest and grade level specific events. In addition, they serve as a forum, encouraging electronic dialog among families. If you have a question, concern or valuable piece of information, post it to your class listserve, as other parents may have similar questions or concerns. Sometimes this is the best method to find answers to questions you may have. You may only join listservs for the classes in which you have a student.

To sign up for these listserves, visit <http://www.dhspta.org/communication/listserver/signup>.

Check out the **DHS PTA Website**. A huge source of information about high school events, including information from the current year and previous years. <http://www.dhspta.org/>.

Check out the **DHS High School Website**. The official website of the high school, and another great source of information. <http://dhs.djusd.k12.ca.us/>

Attend **monthly PTA meetings**. All parents are invited to attend PTA meetings. They are held in the DHS library the first Wednesday of each month (except December and June), beginning at 7:30 pm. Dates of all meetings are posted on the DHS PTA website.

Read the **DHS PTA monthly newsletter**. This is available on the DHS PTA website around the 1st of each month, with an announcement sent via the listserves when it is uploaded.

Read or **subscribe to The Hub**. This student-produced school newsletter is available online and mail subscriptions are also available. <http://bluedevilhub.com/>

Join **Zangle Parent Connect**. This is a great way to track your child's academic progress. To logon visit <https://parentconnect.sis.djusd.net/>

The **Naviance** software system is available to parents interested in helping students manage the career search and college admissions process. Students receive their registration code from their counselor during the fall of 10th grade. Parents are able to obtain their registration code any time thereafter. For more information about the Naviance system, visit <http://www.davisseniorhigh.net/files/counseling/naviance.htm>

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### GRAD NIGHT 2013 STEERING COMMITTEE MEMBERS NEEDED

Grad Night 2013 Celebration is an all-night, alcohol-free & drug free party for graduating seniors. This year's event will take place on June 7<sup>th</sup>. <http://www.davisgradnight.org>.

It is time to organize the Class of 2013 Grad Night Steering Committee. The Steering Committee plans and organizes Grad Night. Chairs are needed for all Steering Committees: Chair/Co-Chair, Activities, Decorating, Food, Fund Raising, Volunteer Coordinators, Ticket Sales, Database Manager, Publicity, Web Master, etc.). There will be an informational meeting on the roles and responsibilities of Steering Committee Members on Thursday, September 6 at 7:00 pm at a place to be determined. If you are interested in volunteering for a Steering Committee position or attending the next meeting, please e-mail [info@davisgradnight.org](mailto:info@davisgradnight.org).

### HOMEWORK POLICY

Interested in learning about the district's homework policy? You can find the adopted regulation at, <http://www.djusd.net/district/committees/homework> and a one-page information sheet on the policy at <http://www.davisseniorhigh.net/documents/HomeworkPolicyInformation4-22.pdf>

### CITY OF DAVIS—FALL COLLEGE TOUR

The City of Davis is offering their annual fall tour of four northern California universities! The first tour will be San Francisco State University on September 15. Additional tours are scheduled for Stanford, Chico State and Berkeley. Trips are \$65 and include transportation, college tour, and lunch. Come to the Career Center in N-17 for more information.

### DAVIS COMMUNITY IDOL

Do you know someone in Davis with amazing vocal talent? If so, you should encourage them to become a contestant at Davis' own Community Idol! On Saturday, October 6th at 7:00pm, DHS's own Brunelle Performance Hall will be the stage to crown a Davis superstar. DHS's Advanced Treble Choir is sponsoring this fun event and will perform in addition to the local band and sensation, Brother Jimmie and the New Deal (featuring Superintendent Winfred Roberson and DHS teacher Chris Hill). Applicants must be 18 years of age (and Davis residents will be given priority). Applications for contestants are due on September 7th and can be downloaded from the ATC website: [www.dhstreblechoir.org](http://www.dhstreblechoir.org) . Questions can be directed to Cynthia at [atcboard@gmail.com](mailto:atcboard@gmail.com). Mark your calendars for a great night of entertainment! Ticket information will be available on the ATC website and in next month's PTA newsletter.

The DHS PTA newsletter is published monthly during the school year. Whether in electronic or paper format, it is our primary communication tool for DHS parents and guardians. It reaches ALL high school families, whether they have Internet access or not.

Submission Guidelines: The subject must be related to school, PTA or DJUSD. It must follow State and National PTA guidelines for noncommercial, nonpartisan, and nonsectarian policies.

Send to [DHSPTAmedia@mailman.dcn.org](mailto:DHSPTAmedia@mailman.dcn.org) Please include your name, e-mail, and phone. If you don't have e-mail access, please send it to the PTA box in the DHS Administration Building. PTA volunteers responsible for the newsletter, listserv, website, and web calendar will simultaneously receive your message and will help you disseminate it to the DHS community through the appropriate channel(s).

Newsletter issues by mail can be requested through the PTA website. A pdf version of the newsletter is sent to all DHS listservs and posted on the DHS PTA website. The DHS PTA is solely responsible for its content.

### NEWSLETTER DISTRIBUTION

The newsletter will be distributed around the 1st of the month during the school year. The first issue is mailed to all families, but succeeding issues will be available online at the PTA website, at [www.dhspta.org/current%20newsletterlink](http://www.dhspta.org/current%20newsletterlink) . If you prefer to receive your newsletter by mail, a \$10 donation is requested, just fill out the DHS PTA Services and Membership Form 2012-13 located at <http://www.dhspta.org/pta-board/forms/> and send to the address on the form.

**NEXT PTA MEETING: September 5th at 7:30 p.m. in the library**

**Or Current Resident**

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