

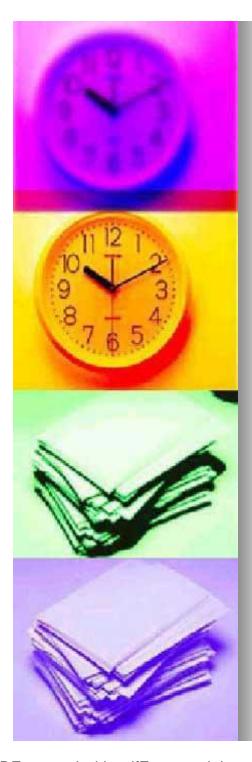
Mission and Vision

Mission:

By narrowing the achievement gap in our highly diverse, Clarksburg community, the Clarksburg Charter School shall seek to provide an equal opportunity for academic success in a K-8 community based, student focused environment.

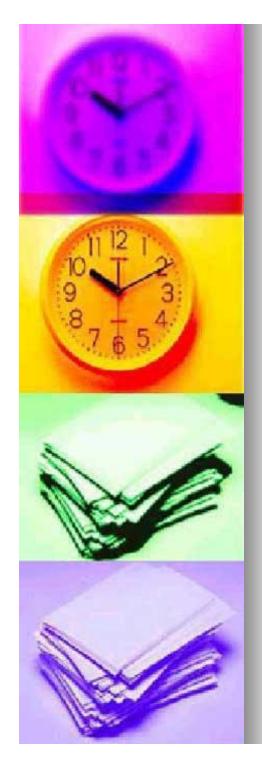
Vision:

The petitioners for the charter seek to capitalize on one of the last true, small communities in Yolo and surrounding counties. We want to build a collaborative learning community of parents, teachers, community members and students all dedicated toward the goal of increasing pupil achievement at the Clarksburg Charter School, a special place to learn.



Expected School Outcomes

- Meet Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act
- n Exceed the District-wide average for attendance
- Meet Academic Performance Index (API) growth targets school-wide and within reportable subgroups on an annual basis
- n Receive an average score of "satisfied" or "very-satisfied" on annual Parent, Teacher satisfaction surveys
- Meet or exceed the District-wide average scores on the CST in ELA and Math as broken down into reportable subgroups after two years of operation
- n Increase, on average, the proficiency level of English Learners who are enrolled in the charter school at least two years by at least one proficiency level per year



Expected Student Population

Grade levels

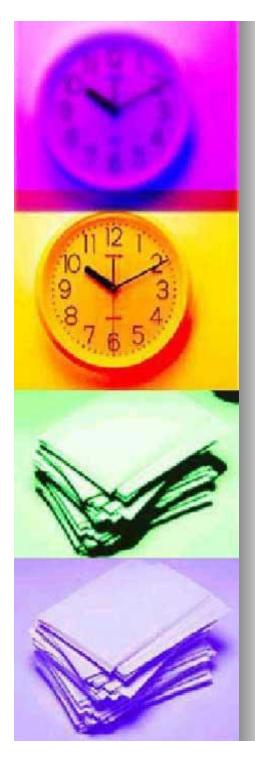
n K-8

Ethnicities

- n 57.3% Latino/Hispanic
- n 33.3% White
- n 7.8% Multiple or No Response
- n 1.7% American Indian/Alaskan Native

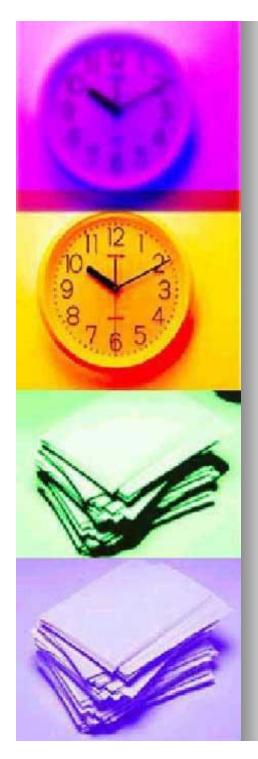
Sub-Groups

- n 52% Free Reduced Lunch
- n 51% English Language Learner
- n 10.7% Students with Disabilities



Academic Program Components

- Standards-based instruction
- n Project-based learning (PBL)
- n Service learning
- n Advisories
- n College Preparation (via AVID) (for 5-8)



Quality Assurance

Founders combined experience:

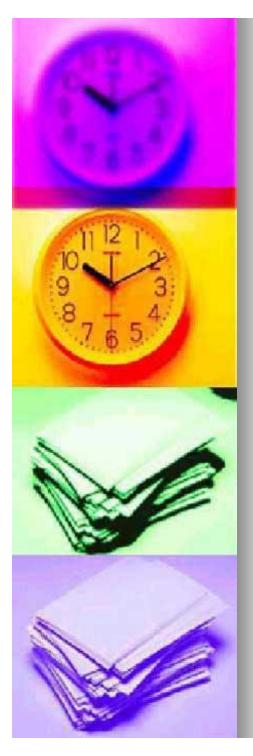
- n Community advocacy
- n School finance
- n Business
- n School administration
- n School curriculum & instruction
- n Lobbyists
- n Assessment

Supportive partnerships:

- n California Charter School Association
- n Insight Education Group

Accountability:

- Sound governance structure and founding team
- n Compliance with NCLB and State regulations
- Involvement of multiple stakeholders (parents, teachers, community partners, district officials)



Why Charter?

Our case for a charter school in the River Delta Unified School District:

Community Directed
Community Supported
Community Schools

