



Harper HERALD

February 2011

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Message from Principal Zena Ingles

We have reached the half-way point in what is turning out to be a challenging school year. The five furlough days have impacted our school calendar, creating more breaks and non-school days than we are used to. As teachers are attempting to keep pace with their prior years' curriculum calendars and are focused on covering the course content, students are feeling overwhelmed and seem to be having a hard time getting traction. We are aware of these challenges and are doing what we can to support our students and staff in adapting to this change and managing their stress.

As we begin second semester, I encourage you to assist your student in reflecting on the successes and challenges of the first half of the year. If you are pleased with your child's performance, celebrate his/her success. If your student has experienced challenges during the first semester, explain the importance of viewing second semester as a fresh start. Then, with your child's help, take time to identify the specific areas where he/she needs assistance or resources to be more successful.

We want you to know of the

many resources we offer at Harper to assist our students in their pursuit of academic success. Please take a moment to carefully review the resources described below and contact your student's counselor, teachers or me if you have questions.

Homework club – A teacher-supervised study hall is provided in the library after school Monday through Thursday from 3:30 -4:30 PM. UCD tutors are also available each day and appointments and regular scheduled tutoring sessions can be made by contacting Harper counselors

(Continued on page 3)

Counselor's Corner

Key Dates—2011-12 Student Course Selection

Below are our proposed program planning dates at Harper for the 2011-12 school year. Students will be receiving a letter in the mail with more information concerning their placement and schedules.

Incoming 8th Grade and Freshman (9th)

March 14-24

Counselors visit 7th & 8th grade classes to distribute and explain 2011-12 selection materials

March 14-31

Incoming 8th and 9th grade students on-line registration

March 15 @ 6:30

Incoming 8th grade Parent Information Night

March 21 @ 6:30

Incoming Freshman Parent Information Night

March 29 @ 6:00

Harper Open House - Counselors in library to answer scheduling questions

March 31

Incoming 8th and 9th Grade Course Request Sheets due

Incoming Davis High School 10th Grade

February 10 @ 7:00

Parent Information night at Davis High IPAB

February 16 @ 5:30

Parent Information night for Honors/AP/ROP

March 8

DSHS Counselors visit 9th grade English classes

March 29

DSHS Counselors to Harper to pick up planners in PE

Current 8th Grade Review Meetings

Harper Counselors Natalie Trigilio (last names A-K) and Cara Leppington (last names L-Z) will be meeting individually with their 8th grade students to review academic performance and to go over the DJUSD High School graduation requirements & university eligibility. You should have received a letter with a scheduled date and time for your child. Due to the fact that over 100 meetings are being scheduled with each counselor, they will be unable to reschedule your meeting time. If you are unable to attend the meeting, the counselors will meet with your child at the scheduled date and time.

Counseling Team

7th grade and 8th grade L-Z:

Cara Leppington

cleppington@djuds.k12.ca.us,
ext. 260

8th grade A-K and 9th grade:

Natalie Trigilio

ntrigilio@djuds.k12.ca.us
ext. 111

Secretary:

Vi Nickerson

vnickerson@djuds.k12.ca.us
ext. 104

Exciting Year in the Harper Library!

Many exciting things have been happening this year in the Harper Library. At the beginning of the year we formed a new library club, provisionally called the Library Advisory Group (or LAG). LAG, which now has about 20 members, and meets every other Wednesday in the library at lunch. LAG members have had the opportunity to make their mark on the Harper library in various ways this year. They have been instrumental in putting on our first ever Scholastic Book Fair in October, and reached our target of \$1500 gross sales, which garnered the library about \$500 in profit to

use to further build our collection. Principal Zena Ingles supported the book fair and our literacy goals by pledging to dye her hair bright pink if we met our goal, and she was spotted around campus in December with a new bright pink do! LAG members also participated in selecting books purchased with our profit, have reviewed and chosen books for our book of the month display and feature on the library website, and have created fun book related polls for their fellow students, also on the library website.

Speaking of the library website, another exciting thing happening in the library this year has been the creation of a new library website at <http://harperlibrary.chil->



[es.org!](http://harperlibrary.chil-) The new website features many of the same awesome resources available on the original library website, plus new features such as student book reviews, updated and new pathfinders to curriculum topics, and new student polls. Check it out if you get a chance!

This year the library will host

one more Scholastic Book Fair the week of **March 28 – April 1st**. On the night of Open House we will hold a special family event and potluck dinner at the book fair, where we will raffle off prizes, eat good food, get the chance to see the fabulous books for teens and adults available at the book fair, and promote a culture of literacy and reading at our school!

If you are interested in helping out with the book fair or the dinner, we need volunteers. Please contact Amanda Sharpe, teacher librarian, at asharpe@djuds.k12.ca.us.

Congratulations to Harper Band Members

Congratulations to the 4 Harper Band students who represented Harper Junior High in the North Bay Honor Band: Megan F—bass clarinet, Catherine S—clarinet, Caitlin T—clarinet, Alex M—tenor sax.

Another huge congrats to Alex M. for making the All Nor Cal High School honor band on tenor sax. Alex will perform among the state's elite high school musicians on Feb. 5th at Humbolt State Univ.



DON'T FORGET TO CLIP & BRING IN BOX TOPS

Yearbook News

Yearbooks are still available for purchase in the front office for \$30.



Photo donations still wanted by hard copy or by email. We will take anything that shows Harper students having fun (class time, sports, extra-curricular activities, summertime...etc)!! **Please email photos to jcrawford@djuds.k12.ca.us**

Athletics News

Harper Athletics is going strong this school year. The 7th grade girls and boys basketball teams both had successful seasons. The girls were paced by great play from Rachel A and Sophie S. They finished the season with an 8-2 record. The boys finished the season with a perfect record of 10-0 record, with solid contributions from starters Kevin A and Ryan K.



The 8th grade basketball teams are off to positive starts as well, with the Boys team starting 2-0 last week and the girls going 1-1 after a heart breaking overtime loss. Both teams continue their season until the League tournament which will be held at Harper and Holmes on Saturday Feb

12th.

Harper does have 2 sports remaining for our Spring

schedule. The Boys and Girls soccer teams will be starting soon and practice will begin on **Monday February 7th**. The Track and Field season will begin on Monday April 4th. All sports schedules can be found on the Harper website.



A reminder to all parents. To participate in Harper Athletics, you must have a sports physical form completed and signed by a medical physician. You need to only fill out one form for the entire year. Physical forms can be obtained from the office. Please try to complete these in advance of the season your son/daughter wishes to participate in.

GO HUNTERES

Principal's Message (cont.)

(Continued from page 1)

or Matt Duffy.

In addition, many teachers provide academic and homework support during lunch in various classrooms. Many students need a structured environment or adult help to truly engage in and complete homework assignments. The Homework Club is perfect for such students.

Library – The Harper Library is open Monday – Thursday from 7:45 AM – 5:15 PM, Wednesdays from 8:45 AM – 5:15 PM, and Friday 7:45 AM – 3:45 PM. The library features copies of all textbooks, print materials and computer access.

Bridge Program – This program provides homework sup-

port and small group tutoring from UCD students. The program is available during 7th period for students who wish to enroll in Bridge as an elective learning skills class or after school for qualified students. If you or your student is interested in enrolling in Bridge, contact Celina Rodriguez in the Harper main office.

Cognitive Tutor - A web-based computer program, this math intervention program is available to students who may need assistance in developing specific math skills. Students will be given an access code and may utilize the program at their convenience to improve their understanding of math concepts.

Learning Together Program – This cross-age tutoring program provides an opportunity for Harper students with average math and reading skills to tutor elementary/seventh grade students in math or reading. The tutoring occurs after school or on Wednesday mornings during late start. Details about the program are available from Ms. Grabow and Mr. Richardson.

Reading Class – This class is intended for students who read below grade level or are looking for ways to improve their reading performance. This elective class is offered during 7th period.

Writing Class – Students who need assistance with writing or want to become better writers

may enroll in this 6th period elective class.

Our counselors, Cara Leppington and Natalie Trigilio, provide ongoing academic support through course selection, program planning, schedule changes, individual counseling sessions, parent conferences, and student study teams. The counselors will also arrange for a UCD student to mentor a Harper student upon request.

Please don't hesitate to call one of our staff if you are concerned about your student's academic performance or you would like your child to participate in one of these programs. We are anxious to help!

Zena Ingles

ART Department News SCIENCE News

9TH GRADE PERPETUAL MOSAIC

THANKS TO FUNDS FROM: The Davis School Arts Foundation, The Hershberger Grant & The Davis School Arts Foundation ArtsVision Grant,

The Art Department will begin the installation of the "9th Grade Perpetual Mosaic" at Harper with the help of local mosaic artist, Mark Rivera. Artwork will include tiles from 9th grade art students of 2010 as well as present ninth grade art students.

The mosaic will be installed on the pedestals of the columns at the entry of the office and will continue to "grow" with additional mosaic tiles from 9th graders each year hereon.

Goodbye Mrs. Rounds! Welcome Mrs. Gerez!

Our science department bids a fond farewell to Mrs. Heidi Rounds as she takes on a high school biology position in the Roseville school district and shaves off about an hour from her commute time. We will miss her dearly!

A very warm welcome is offered to Mrs. Jessica Gerez who joins us from southern California. She holds a Bachelor's of Science degree in Kinestiology, a Masters of Science in Education and her Single Subject Teaching Credential from California Baptist University. She is happily married to her wonderful husband Joe and is a mother of 4. One of her passions is advocating for those with autism. One of her children has Asperger's syndrome. Mrs. Gerez wishes to express to all her students and

her students' parents that she is excited to get to know them and looks forward to teaching in Davis at Harper.

Thank You!

Thank you to our wonderful parents and community members for helping with the Carousel at the Farmer's Market. We've raised a few hundred dollars to replenish our consumable items such as Ziploc baggies, epsom salts, rock salt, sugar cubes, phenolphthalein, etc. Thank you also for any other volunteer efforts with which you've graced our science department. Other volunteer efforts are being distributed by individual teachers in the near future.

Science 8 with Mr. McKim:

Our intrepid adolescent investigators performed myriad chemical reactions recently. We have exhausted our chemistry

unit and move into Newtonian physics! Congrats 8th graders! You've made it through half of the year! January and February find us using high quality energy tracks and timers, calculating and graphing speed, acceleration, even discussing complex ideas such as how calculus and derivatives are applied to changing accelerations in moving objects. Don't be surprised if your inquisitive 8th grader also starts asking about relativity and time travel. It's all good clean fun!

Questions? Check out the Zangle Classnews or Mr. McKim's website at <http://teacherweb.com/CA/FrancesEllenHarper/MrMcKim/> Specific questions should be handled by your student. Have them ask in class. If that doesn't work, email Mr. McKim at kmckim@djustd.k12.ca.us.

Climate Corner

Make a Difference!

The week of January 10-14 was "Make a Difference" week at Harper sponsored by the Climate committee. This was a follow up on the Teen Truth assembly 8th and 9th graders saw last October. The speaker's message was, "If you're not making a difference, what are you doing?.....NOTHING!"

He handed out 4-5 orange bracelets to students who stood up in the assembly and pledged to do something, even something small, to make a positive difference to their school community. Students promoting the event connected this message of empowerment and per-

sonal responsibility to Dr. Martin Luther King as it was the week leading up to the MLK holiday weekend. Quotes and excerpts from his famous speeches were played during the morning announcements and a special informative video bulletin was produced and played on Thursday 1/13 (to view the bulletin go to the Harper website at www.djusd.k12.ca.us/harper).

Over 250 students pledged to "Make a Difference" at Harper committing to do things ranging from saying hi to a stranger, walking away from teasing or bullying, and stopping calling people derogatory names. If you see your student with an orange "Make a Difference"

bracelet, ask them what they pledged to do. The orange pledge cards will be posted around campus as a reminder for our whole community.



Harper Teen Center

Beginning Friday January 21, the Harper MPR and gym will be transformed to the "Harper Teen Center." We are partnering with the City of Davis to create a fun, hip place for students to hang out Friday afternoons. Each week games including ping-pong, foosball, and Wii will be available as well as crafts, cooking, and art. Our

goal is to give the MPR a make-over and decorate the walls and rafters with murals and banners. Students with ideas for art and any interest in helping create our décor can just come on Fridays and give their input.

The program will run from 3:30 -5:00 each Friday afternoon and snacks will available to purchase for a nominal charge.

We are looking for some microwaves, coffee makers and carafes, coolers, and cold beverage thermoses to help us get rolling. If you have any of these items you'd like to donate, please contact the Harper office.

**Make sure to see the Harper Library Website <http://www.chil-es.org/harperlibrary/>
Celebrating Black History Month & Random Act of Kindness Month**

Freshman Showcase Panels

You are invited to join the Harper staff and students on May 19th, when the freshmen will participate in a special program known as the "Freshman Showcase." Throughout the year, the Harper freshmen are compiling a portfolio in which they are collecting samples of work, assessments, an education plan, and a reflective paper. On Thursday, May 19th, the Harper freshmen will complete a 7-9 minute Culminating Presentation as the conclusion to the "Freshman Showcase." Each freshman will present to a committee that includes staff, parents and community.

We would greatly appreciate your assistance with the Culminating Presentations. The presentations are scheduled every 15 minutes in 25 different Harper classrooms, from 1:15 until 3:30 PM. Members of the panels will be trained on how to score the presentations prior to this, beginning at 12:30. Panel members will be asked to commit to the entire three hours, from 12:30-3:30 PM.

Please contact Zena Ingles by email to indicate your interest in serving on a panel, providing the following information: name, address, phone number, email address and students' name(s). We look forward to your participation and welcome your involvement.

Harper Drama/Fall Play

As many of you know, Harper's fall play "The Diary of Anne Frank" was a huge success! The actors and those behind the scenes did an amazing job. We have a lot of talent at our school. Thanks to those of you who came out to watch it, and if you didn't, you will definitely have to check out the next play we do.

Harper Academic Decathlon Team

Harper is proud to announce their first ever 9th grade Academic Decathlon team. Academic Decathlon is a national non-profit organization that competes in 10 different academic areas. In December, our team went to a practice competition at Sac State with over 20 other high school teams in the region, and we did great considering this is our first year and our team is comprised of only 9th graders and all the other teams have 10th, 11th, and 12th graders. Our first actual competition was the essay, which we completed in the beginning of January. On January 29, our students gave their competition speeches and were interviewed. The first weekend in February, they will have the final competition day—with 6 tests and the Super Quiz. Make sure you wish our team well as we prepare for this day of competition!

Who is Frances Ellen Watkins Harper?

Frances Ellen Watkins Harper was born on September 24, 1825. She was an African American poet, writer and lecturer. Also anti-slavery, women's rights, and temperance activist.

Harper was from Baltimore, Md., attended Baltimore's Academy for Negro Youth school, where she studied Greek, Latin, and the Bible. Writing poetry as a teenager She started her career as a writer in 1845 by publishing the poetry collection *Forest Leaves*.

Her second career, as an activist, began almost a decade later. Harper taught school for several years at Union Seminary in Ohio, and later in Pennsylvania. But in 1853, when Maryland began prohibiting free blacks from entering its borders, Frances Ellen Harper was moved to action. The next year moving to Philadelphia she became active in the anti-slavery movement; soon, Harper became one of the few African American women to go on the anti-slavery lecture circuit. She proved to be such a popular speaker that over the next six years the Maine and Pennsylvania Anti-Slavery Societies sent her throughout New England, Ohio, and New York, and as far away as Detroit and Canada.

Harper often quoted original poetry in her lectures, and consequently her reputation as a poet spread as far as her speaking tours. Her second volume of poetry, *Poems on Miscellaneous Subjects*, sold 10,000 copies and was then enlarged and reprinted. Harper published several more volumes of poetry and reprinted new editions of her poems many times. In the process, she be-

came the most famous black poet of her time.

During the next few decades, she began to focus on racial uplift, moral reform, temperance, and women's rights. Many of Harper's lectures were to women's clubs and associations, and some of her most popular speeches were on the rights and roles of women in general, and black women in particular. Harper was also active in the temperance movement. She lectured widely on the evils of alcohol, directed the Northern United States Temperance Union, and became the first black woman to be recognized on the Red Letter Calendar of the World Woman's Christian Temperance Union, which honored prominent temperance activists.

Here again, Harper tailored her activism to reach the African American community. She



Frances E. W. Harper

directed the colored branches of the Philadelphia and Pennsylvania Woman's Christian Temperance Union, and in 1883 became national superintendent of temperance work among African Americans.

Throughout all of her political activism, Frances Harper continued to write, and in the twentieth century she is best remembered as one of the earliest black women writers.

Harper's best-known work, is the 1892 novel *Iola Leroy*. Many reviewers called *Iola Leroy* the crowning effort of Harper's life. She continued writing until a few years before her death in 1911.

Harper provided a model for the best of what any nineteenth-century woman could be as a black woman, who made a point of writing about and speaking to other black women, she set the standard for a generation of African American women's activism.

This information was extracted from The African American Registry website (http://www.aaregistry.com/african_american_history/2316/Frances_E_Watkins_Harper_poet_lecturer).

The following is a group poem from the students of Harper Junior High in honor of Frances Ellen Watkins Harper's 180th birthday on September 24, 2005.

A student asks, "Who is Frances Harper anyway?"

Another replies, "Our school is named for her, don't you know?"

She was a poet,

A writer,

She was black,

She worked hard to free the slaves,

She was an orphan.

Because slavery existed in the U.S., she wanted to tear it down.

Because she wanted people to be aware of the terrors of slavery, she wrote her poems.

For the woe Harper saw, she lay her sadness on a parchment of raw.

A different student asks, "But why don't we ever hear about her?"

We're not sure but We are hearing about her now.

Our school is named after her, don't you know?

Because she has inspired us, we have named our school after her.

Happy Birthday, Frances Harper!

Davis Parents Do

Working With Your Childs Coaches and Other Mentor's to Discourage Substance Abuse

One of the biggest deterrents to a child using substances is involvement in meaningful activities that are rewarding and help provide stimulation and structure. Many students, however, justify using alcohol and drugs to relax as long as they manage their responsibilities. So, you may be surprised at the number of athletes who drink and smoke before, during or after their sport season.

Did you know that the Davis Joint Unified School District has a specific policy proscribing action by coaches with respect to athletes using? The policy can be found at <http://www.djusd.net/district/docs/sports-forms/sports-forms>. Many coaches may not even be aware of this policy, and you can help support them in their efforts by bringing it to their attention, or asking if you can help communicate any information to other parents.

Coaches, as with other mentors, have a major influence on our kids – one reason we encourage them to participate and

spend as much time as they do doing sports. No coach wants to lose an athlete because of a rule violation, especially when that kid's behavior may be a sign of distress and sports may be the only thing holding them together. Coaches can do a lot short of kicking a kid off the team for substance use by just sharing their feelings and making their expectations clear: that substance use by teens is never okay. As one Davis coach recently said at a parent meeting, "You are an athlete before during and after practice, and before during and after the season. You represent your team, your sport and your fellow athletes. There is no time it is ok to use substances."

Davis Parents Do supports the district to implement the policy and to follow the lead of coaches who have creative solutions to intervening in appropriate ways with the athletes that care about their opinions. As a parent, you can ask your children's coaches how they deal with substance use, on or off season, and how they communicate their position to their ath-

letes. And, be sure to offer them support when they do take the risk of helping a kid out by intervening.

Discussion Topic with Your Teen: Ask your teens if they know what their team's policy is with respect to using substances and whether they think it is enforced. If not, ask them why they think it isn't, and what the consequences would be if it were. Ask them whether they think it's important to the team for the coach to enforce the policy, or for themselves personally. Finally, if you think your teens feel safe enough, ask them if they feel any pressure to use with their fellow athletes in any environment. Problem solve together on how to handle the pressure if they are approached, or if they see another athlete using.

Our new athletic director Dennis Foster may be able to answer additional questions. dfoster@djusd.net

DavisPARENTSDO is a parent education committee of secondary schools PTAs that promotes increasing awareness of teen alcohol and other substance use in Davis. For more information, see our website at www.davisparentsdo.org

PE Department News

The Winter months are here, and YES, we do go outside for PE as long as it's not raining! Many students go outside in their PE shirts and shorts... brrrrrr!

Please encourage your child to keep sweatpants and/or a sweat-shirt in their PE locker for those days we go outside.

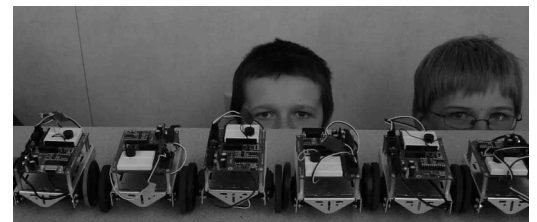


Also, tennis shoes are still required... no UGG boots!

Computer Technology Class—Hands on Elective

Last semester's **Programming/Robotics** class learned to program, assembled their robot (Boe Bot), and conducted various maneuvers using tactile navigation (with whiskers) and light sensitive navigation (with photo resistors). Students with a good understanding of algebra or who like to tinker (build) do well in this course.

The **Multimedia** course takes place during second semester. Topics will include HTML coding, creating web pages and podcasts. Also included will be the creating and editing of audio, photo, and video files along with custom animation of multimedia slideshows.



In addition to working on speed and accuracy improvement and review/incorporation of language skills, this semester's **Keyboarding/Word Processing** students produced posters, brochures, newsletters and completed an electronic portfolio during the final week of the semester.

The 2nd quarter **Computer Arts Cluster** students just recently completed their "All About Me" final project/presentation. Their presentation was to include slides about them with actual images of them. Examples of their creative work included a calendar (drawing/photo toolbars), drawings (Paint software), poster (table toolbar), spreadsheets/graphs, and inclusion of another PowerPoint presentation.



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Do you need the "Harper Herald" by mail?

The Harper Herald, this PTO newsletter, is sent out on grade level listserves, online and mailed home. If you received this newsletter by mail and no longer wish to receive a paper copy, please email us at harperpto@gmail.com.

Harper PTO News

At the last few Harper PTO meetings we have had lengthy discussions on all the wonderful activities happening at Harper. We also discussed concerns parents and staff had related to technology at Harper, the future of the PSAT at Harper, the use of Zangle Parent Connection & what our students are eating & how we are paying for it.

Harper PTO would like to give a heartfelt THANK YOU to all the Harper teachers who are regularly using and updating the Zangle Grade book. When the Grade book is updated on a regular basis, parents/guardians have a useful tool to assist students in their academic progress.

Harper PTO also would like to thank Harper's Teacher Librarian, Amanda Sharpe for allowing us to set up a "Parents Niche" at the Harper

Library. Copies of Price of Privilege by Madeline Levine, PhD and Nurtureshock by Po Bronson & Ashley Merryman were purchased by PTO and will be available to check out. Parents will also be able to check out other books on parenting from the Harper Library as our collection grows. Book donations are welcome.



Harper PTO Nomination Committee will be formed at the March 1 PTO meeting. **If you are interested in being on the 2011-12 PTO Nominating Committee, please contact Heidi Kelison,**

Harper PTO Parliamentarian. PTO elections will be held at the May 3 PTO meeting. Keep your eyes open for the PTO Nomination form coming in early March.

Upcoming PTO Meetings

March 1, April 12, May 3, June Social TBA

Health & Medication Information

Need Health Insurance for your children?

I am hearing about many families who are losing health insurance due to loss of employment or income or increasing premiums. If your family is in this predicament call the Yolo Children's Health Initiative to see if you qualify for one of the insurance plans offered for children and teens. There are several programs offered to families with income up to 300% of the Federal Poverty guidelines (they will help you figure out that number based on family size etc.) 1-866-607-4030.

Need to take medication during school hours?

If your child needs to take medication at school please bring it to the school office along with a Medication Authorization form. She/he can come to the school office to take the medication whenever needed. No medication even over the counter like Tylenol can be kept in a backpack or on a student at school. Three specific medications are allowed to be carried by students – albuterol for asthma, insulin for diabetes and Epipens for severe allergies. Even in these cases the appropriate authorization must be completed each year. Call the school nurse if you have any questions.

T-Dap Booster Required In response to the resurgence of pertussis and the rising epidemic of the disease in Southern California over this last year, the California Legislature passed a statute to require a T-Dap (pertussis) booster for all children *entering* grades 7 through 12 in the Fall of 2011. Before school opening next fall, the school district must have documentation of this shot for all these children before we can seat them in class. Please send the documentation to your school site office as soon as possible.

PARENT EDUCATION

"Nurture Shock" Author Feb 12th

On **Saturday Feb. 12th, 9am** at Brunelle Theater, Ashley Merryman, JD, Co-author of "NurtureShock" will speak followed by a panel discussion with Director of Student Services, Pam Mari and 4 other distinguished panelists to discuss how the district, community, parents and leaders can implement the ideas presented during the lectures series.

Presented by Davis K-6 Community Wide Parent Ed Committee & funded by Davis K-12 PTA/O's, District Climate Committee, Institute of Restorative Health of Davis, and Hyatt Place UC Davis

For questions: Harper Parent Ed:
Jodi - Jliederman@cs.com.

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PUBLICATION INFORMATION

The Harper Harold is published by the Harper PTO. Suggested articles or comments should be directed to harperpto@gmail.com.

Harper PTO Executive Board

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ATTENDANCE TO ATTENDANCE

Davis Joint Unified School District has installed a new automated attendance letter program to contact parents concerning absences and tardies. Education Code requires the district to send a letter after three days of unexcused/unverified absence and additional letters for any more truant absences. Letters started being sent out the week of January 10. The intent of the program is to keep parents advised, along with the automated daily absence phone call system, of their child's attendance in school. Letters will be sent addressing "unexcused" or "unverified" absences as well as "excessive excused absences" if a student is absent more than 5% of the school year.

For a more detailed explana-

tion of the Education Code and the rationale please refer to the Harper Website for an explanation forwarded to us from Student Services. This new system is being installed District wide it will be applicable to all schools. If you have questions concerning the attached documents please contact Student Services or the Harper Administration.

If your student is going to be absent or needs an early dismissal, please contact our attendance office or call 757-5330 Ext. 112 and leave a message prior to 9AM.

Students have just 24 hours to clear an absence or that absence will be considered unexcused.

HARPER OFFICE HOURS

Due to recent budget reductions, Harper has experienced a reduction in our office staff. **Our main office hours for 2010-11 are:**

**8AM – 4PM on most days, and
9:15AM – 4PM on Late Start Wednesdays**

Nugget Scrip Card & eScrip Online Mall



DON'T FORGET—when you shop online shop, check first to see if the store you shop at is at the eScrip Online Mall. Go to the Harper Website at <http://www.djusd.k12.ca.us/harper/> and click on the picture.

When you use the Online Mall, we earn up to 16% of the purchases from over 1,000 name brand merchants & you can shop from the same websites you know and trust and pay exactly the same price.

REGISTER YOUR NEW NUGGET CARD—If you didn't receive a new Nugget Card in the mail, make sure to pick one up in the Harper Office or email harperpto@gmail.com and we will send you one. If you did get the Nugget Card in the mail—don't forget to register it.